Wish and if only

Type I : Present → Past.

Subject 1 + wish(es)+ + subject 2 +verb in the past simple.

I wish she were here.

If only + subject+ verb in the past simple.

If only she were here.

N.B. *If only / wish + cause only.

* Affirmative <=> negative

Tillimative \ > negative	
Be in present(am,is,are) →	Were
She is absent now	If only she weren't absent.
Verb in the present \rightarrow	Didn't + verb
He breaks his promises	I wish he <u>didn't break</u> his promises.
Don't/doesn't+ verb →	Verb in the past simple
She doesn't speak French.	If only she spoke French.
Modals →	Past of modal
$Can \rightarrow could$, will \rightarrow would	I <u>must</u> wake up early tomorrow
May \rightarrow might, shall \rightarrow should	If only I didn't have to wake up early tomorrow
Must/have to →had to/	
didn't have to	

Type II : Past → Past Perfect

Subject 1+ wish(es)+ subject 2+verb in the past perfect(had+pp)+.

If only + subject+ verb in the past perfect.

N.B. *If only / wish + cause only.

* Affirmative <=> negative

7 Hillimative 1 negative	
Be in the past(was/were) →	Had(n't) been
They were careless.	If only they <u>hadn't been</u> careless
Verb in the past \rightarrow	Hadn't+pp
I forgot my password.	I wish I hadn't forgotten my password.
Didn't+ verb →	Had+pp
I didn't see the film.	I wish I had seen the film.

Ralative Clauses

Where= place who= people/ subject When = time whom =people/object

Whose = possession which =things

Willose possession	willen unings		
Sentences	Ref.	Wh- word	Combinations
		word	
I know the man. H e	People/subj	who	I know the man who lives here
lives here.			
I know the man. You're	People/obj	whom	I know the man about whom you
talking about him	1 3		are talking
I took the book. It was	Things	Which	I took the book which was on the
on the table.			table

I like the car. Its colour	Possession	Whose	I like the car whose colour is red.
is red.			
I want to be in a place.	Place	Where	I want to be in a place where there
There is nobody in that			is nobody
place.			-
I love the time. We are	Time	when	I love the time when we are
together in that time.			together.

Infinitive vs Gerund

I- Infinitives are verbs with "to" such as "to study", "to pretend" and " to imagine".

= there are basically 6 rules governing the use of infinitives:

1- Verb+ to+verb " deux verbes qui se suivent, le deuxième se met a l'infinitif"

E.g.: I want to go home. or she needs to have some rest.

2- After wh-words "who, what, when, where, why, which, whose and how"

I don't know how to cook couscous. Tell me where to find the lycee.

3- To express purpose= why you do something "En français pour le but"

E.g.: I went to Khemisset to see my family. I am phoning to apologize.

4- After "It's +adjective+ infinitive"

It's hard to solve this puzzle. this bag is heavy to lift.

5- After the superlative we use infinitives.

E.g.: He is the best man to do this job

6- after some expressions: used to, .

II- Gerund= Verb+ing

1- After some verbs of

a-likes: like, love, prefer, enjoy, appreciate, adore....+verbing:

I enjoy helping people.

b- dislikes: dislike, hate, detest, abhor, loathe...+verbing:

She hates waiting for a long time.

2- After prepositions: in, on, at, about, of, for, upon + verbing:

I am thinking about travelling tomorrow.

3- After some expressions like: look forward to, keen on, can't help, can't stand, bear, get/be used to, There's no, worth, what about, there's no point; it's no use, spend money/time, to be busy...+verbing

E.g.: I look forward to receiving your e-mail.

III- Bare infinitive = Verb: play, say

a- After some verbs: Help, let, recommend...+ verb without "to" or "ing"!

Can you help me do this exercise?

b- After modals: can/could, will/would, shall/should, may/might, must, needn't+ verb

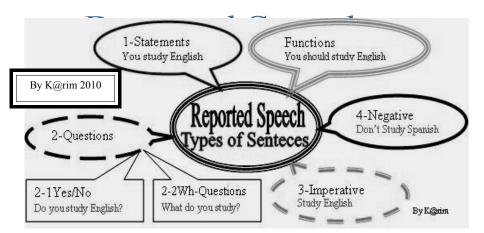
e.g.: She could swim; the kid might be sick

Except: ought, have, and had are followed by "to"

E.g.: You ought to be on time.

Reported Speech





A-Reporting Statements

DIRECT SPEECH	REPORTED SPEECH			
Simple Present "I live in Paris."	Simple Past He said he lived in Paris.			
Present Continuous "I'm not feeling well."	Past Continuous He said he wasn't feeling well.			
Present Perfect Simple "I've never been there."	Past Perfect Simple He said he had never been there.			
Present Perfect Continuous "She's been working."	Past Perfect Continuous He said she had been working			
Simple Past Past Perfect Simple "I saw my mother." Past Perfect Simple He said he had seen his mother.				
Future Simple "There will be a problem."	Conditional "Would+Verb" He said there would be a problem.			
Future Continuous "I'll be leaving soon."	Conditional Continuous "Would be+Verbing" He said he would be leaving soon.			
	MODALS			
Present Modals	Past Modals			
"I will go."	He said he would go.			
"I can swim."	He said he could swim.			
"It may rain."	He said it might rain.			

"I must go to the bank."	He said he had to go to the bank.			
"I needn't phone her." He said he didn't need to phone her.				
THE FOLLOWING MODAL VERBS DO NOT CHANGE: Would, could, might, ought to, needn't have, must have, used to				
First Conditional	Second Conditional			
"I'll go if they go."	He said he would go if they went.			
DIRECT	INDIRECT			
today	that day			
yesterday	the day before			
the day before yesterday	two days before			
tomorrow	the next day / the following day			
the day after tomorrow	in two days' time			
next week / year etc.	the following week / year etc.			
last week / year etc.	the previous week / day etc.			
a year ago	a year before / the previous year			
here	there			
this	that			
These / now	Those/then			

B- Reporting Yes/No Questions

Form: X + asked (+object) or wanted to know+ if / whether (change tenses)

- 1- Be/ present(am, is , are) = was/were+ no inversion
- "Are you tired?"= he asked me if I was tired.
 - 2- Be/past (was/were) = had been+ no inversion.
- "Were you absent?" = he asked me if I had been absent.
 - 3- Do/does +verb= verb in the past+ delete do/does.
- "Does she live here?"= he asked me if she lived there.
 - 4- Modals = past of modals+ no inversion.
- "Can you come?"= he asked me if I could come

C- Reporting Wh-Questions (where, when, what, why...)

Form: X + asked (+object)/ wanted to know + WH-word+ (change tenses)

- *** The same rules apply here too***
- "Where are you?"=He asked me where I was.
- "When did she arrive= He asked me when she had arrived.
- **D- Reporting imperative (verb...)**

Form: X+ ordered/told/ wanted+ object+ infinitive(to+verb)....

- "Write your name." = he told me to write my name.
- **E- Reporting Negatives (Don't+Verb...)**

Form: X+ warned+object+ NOT+ infinitive

"Don't eat fatty food.)= He warned me NOT to eat fatty food.

F- Reporting Functions:

1-Verbs followed by either a that-clause or a to-infinitive:



decide promise guarantee threaten expect swear hope

2- Verbs followed by *object* + *to-infinitive*

advise forbid teach ask instruct tell beg invite warn

command

3- VERBS FOLLOWED BY THE GERUND

Suggest admit remember....

Examples.

1"I will come on time."=He promised to come on time.

2"Would you come to my party."=He invited me to come to his party.

3"Let's go out."=He suggested going out.

4-He said, "Thank you!" He thanked me. He said, "Good luck!" He wished me luck.

He said, "Happy Christmas! He wished me a happy Christmas.

He said, "Congratulations!" He congratulated me. He said, "Liar!" He called me a liar

He said, "Damn!" He swore.

Past perfect

Past Perfect Simple

Form: Had+past participle.

Use the past perfect to contrast the timing of two events: earlier and later past.

Adverbs: already ,by the time+ simple past ,ever, never, before, after, when, as soon as, once, till, until;

Decide which is the action that happened first and which one happened second. Put the 1st action in past perfect and 2nd in simple past.

1-The man died at 10h00. Then the ambulance arrived at 10h30.

When the ambulance arrived ,the man had already died.

2- I <u>closed</u> the door. I <u>went</u> to sleep.

I <u>had closed</u> the door before I <u>went</u> to sleep/ I <u>went</u> to sleep after <u>I had</u> <u>closed</u> the door.

3- I (eat)the sandwich which I (prepare).....

Past Perfect continuous.

Form: Had been+verbing.

We use it with these adverbs: for, since, the whole day, all day

a- to insist on the duration or process of an action of the 1st action:

When Safaa came to Meknes, she had been living in Casa for 9 years.

b- to explain a past effect or result. Why?

Mariam achieved her dreams because she had been working hard.

Yesterday he (be)....tired (why?) as he (work?).....in the garden all day.

<u>Future Perfect Simple:</u> The future perfect refers to a completed action in the future.

Form: Will have + P.P

Use the future perfect simple when you have these adverbs: by (+ date / time); by the end of...; this time next...;by the time+simpe present;

E.G: I have 3O lessons and I revise 5 lessons a day. So in 6 days time, <u>I will</u> have finished all my 30 lessons.

I'll have been here for six months on June 23rd

You will have finished your work by this time next week.

On 11 August this year we will have been married for five years.

How long will she have worked here by the end of this year?

Conditionals If + cause + effect

• Logic/automatic= conditional 0: if+ present, + present.

- Future = cond. I: if +present, +will+ verb
- Present = cond. II: if +past, +would/could/might+verb.
- Past = cond. III: if+ past perfect, +would/could/might+have+P.P.

Examples:

I. Close your eyes and you will see nothing. (= logic= cond.0)

Cause Effect

→ If you *close* your eyes, you *see* nothing.

→ You *see* nothing if you *close* your eyes.

2- I will get my Bac and my father will buy me a laptop.(future= cond I)

Cause Effect

 \rightarrow If I get my Bac, my father will buy me a laptop.

 \rightarrow My father *will buy* me a laptop if *I get* my Bac.

3- I <u>can't help</u> you because <u>I am busy</u>.(present=cond.II)

Effect

Cause

Neg. \rightarrow Aff.

Aff. \rightarrow Neg.

 \rightarrow If I weren't busy, I would help you.

 \rightarrow I *would help* you if I *weren't* busy.

NB: a- Use always were (not was) in conditional, wish and if only.

c- Cause:

* Be (am, is, are) \rightarrow were(n't)

* Verb (present) → didn't +verb

* Don't/doesn't +Verb \rightarrow verb in the simple past.

4-He <u>had a stomachache</u> because he <u>ate a lot</u>.(past=cond.III)

Effect

Cause

Aff→Neg

Aff→Neg

→ If he hadn't eaten a lot, he wouldn't have had a stomach ache.

→ He wouldn't have had a stomach ache if he hadn't eaten a lot.

NB: cause:

• be/past (was, were) \rightarrow had(n't) been.

• Verb (past) \rightarrow hadn't + pp of the verb (= past perfect)

Passive Voice

• Didn't' + verb → had+pp (=past perfect)

There are 3 types of passive: Ordinary, that and gerund. We will deal just with the two first types.

I-	Ordinary.					
Active	Subject	Verb	Object			
	4		<u> </u>			

Passive Object Be (in tense of the verb)			PP	By subject
Tense	active	Passive		Rules
Present simple	Ali writes a letter	A letter is written by Ali	subject+is/ar	e+p.p
Prsenet cont.	Ali is writing a letter	A letter is being written	subj.+is/are-	being+p.p
Past Simple	Ali wrote a letter	A letter was written by Ali	subj.+was/w	ere+p.p
Past continuous	Ali was writing a lette	A letter was being written	subj.+was/w	ere+being+p.p
Present perfect	Ali has written a letter	A letter has been written	subj.+has/ha	ve+been+p.p
Past perfect	Ali had written a lette	A letter had been written	subj.+had+b	een+p.p
Future simple	Ali will write a letter	A letter will be written	subj.+will+b	e+p.p
Be going to+verb	Ali is going to write a letter	A letter is going to be written	subj.+is/are+	going to be+p.p
F. Perf simple	Ali will have written letter.	a A letter will have been written	subj+will ha	ve been+p.p
Modals: should,	Ali should write a let	ter. A letter should be written	subj.+modal-	+be+p.p
	Tense Present simple Present cont. Past Simple Past continuous Present perfect Past perfect Future simple Be going to+verb F. Perf simple Modals: should,	Tense active Present simple Ali writes a letter Present cont. Ali is writing a letter Past Simple Ali wrote a letter Past continuous Ali was writing a letter Present perfect Ali has written a letter Past perfect Ali had written a letter Ali will write a letter Ali is going to write a letter Ali will have written F. Perf simple letter. Modals: should, Ali should write a let	Tense active Passive Present simple Ali writes a letter A letter is written by Ali Present cont. Ali is writing a letter A letter is being written Past Simple Ali wrote a letter A letter was written by Ali Past continuous Ali was writing a letter A letter was being written Present perfect Ali has written a letter A letter has been written Past perfect Ali had written a letter A letter had been written Future simple Ali will write a letter A letter will be written Ali is going to write a letter Ali will have written a letter A letter is going to be written Ali will have written a letter. A letter will have been written Ali will have written a letter. A letter should be written	Tense active Passive Present simple Ali writes a letter A letter is written by Ali subject+is/ar subj.+is/are-Past Simple Ali wrote a letter A letter was written by Ali subj.+was/was/wast continuous Ali was writing a letter A letter was being written subj.+was/was/wast continuous Ali was writing a letter A letter was being written subj.+was/was/wast continuous Ali has written a letter A letter has been written subj.+has/har Past perfect Ali had written a letter A letter had been written subj.+had+bast past perfect Ali will write a letter A letter will be written subj.+will+bast past going to+verb Ali is going to write a letter A letter is going to be written subj.+is/are+letter Ali will have written a letter A letter will have been written subj.+is/are+letter. Ali will have written a letter A letter should be written subj.+modal-

That passive: What people believe, think, assume...

People believe that the prices will increase sharply next year. subject1+verb1+that+Suject2+verb2 = TWO SOLUTIONS

a-It+ be (in tense of verb1)+ verb1 in P.P+ that...

1--It is believed that the prices will increase sharply next year.

b- Subject 2+be (in tense of verb1) +P.P of verb1+ infinitive of verb2

2-- The prices are believed to increase sharply.(by people is not important **Examples:**

a- Scientists say that humour activates our blood circulation.

1- it

2- Humour

Phrasal Verbs

بكل بساطة هي عبارة فعل وحرف جر وهي بهذا الشكل تغير معنى الفعل حيث Give الاصلي و تعطيه معنى آخر ولعل اقرب مثال على ذلك هو الفعل يصبح Up كلنا نعلم انه يعني يعطي أو يقدم ولكن اذا اضيف معه حرف الجر نعرف أنه يعني أنظر Look اي بمعنى يستسلم . مثال آخر : الفعل Give Up أي بمعنى يعتني Look After يصبح After ولكن اذا جاء معه حرف الجر نشخص او نشيء ما

یفجر Blow Up

(يتوقف عن العمل (تستخدم مع الأجهزة غالبا Break Down

يقتحم أو يقاطع Break in

ينهي علاقة مع شخص ما Break Up

يعاود الاتصال مرة أخرى Call Back

یلغی Call Off

تسجيل الوصول في فندق مثلا أو مطار Check In

تسجيل المغادرة Check out

يبتهج أو يصبح سعيدا Cheer up

یعتمد علی Count on

يعيد فعل شيء ما مرة أخرى Do Over

ينقطع عن الدراسة Drop out

(يتناول الطعام خارجا (في مطعم مثلا Eat out

سقط على الأرض Fall down

يكتشف أو يفهم حقيقة ما Figure out

Get back يرجع

يتعافى من مرض او يتجاوز مشكلة Get over

ينهض من السرير Get up

يبدأ Go ahead

. (يسلم (مثلا ورقة إجابة أو بحث Hand in

يقضي وقتا مع الاصدقاء Hang out

ينتظر Hold on

يسمح بالدخول Let in

ینتبه Look out

يقابل شخصا ما بالصدفة Run into

یهرب Run away

ينظم او يعد Set up

تقلع الطائرة Take off

يسخن استعدادا للتمارين Warm up

پنجح بفعل شیء Work out

WEAR OFF TO DISAPPEAR GRADUALLY

يختفى تدريجيا

ألم ما / شعور ما / إحساس ما

COUNT ON DEPEND ON; RELY ON; TRUST THAT SOMETHING WILL HAPPEN OR THAT SOMEONE WILL DO AS EXPECTED

تعتمد على / تعول على أن شيئا ما سيقع أو أن شخصا ما سيقوم بشيء ما كما هو متوقع

GET ON MAKE PROGRESS - ESPECIALLY IN LIFE

تتقدم في العمل / تتطور / تتحسن/ تحقق نجاحا في العمل / في الحياة

GET ON ENTER A LARGE, CLOSED VEHICLE

تصعد على متن عربة / تركب

KEEP ON (FOLLOWED BY AN -ING VERB) CONTINUE

تواصل فعل شيء ما

PUT ON CLOTHES / GLASSES I A RING / A NECKLACE BEGIN TO WEAR; TO DRESS ONESELF

تلبس / ترتدی

TURN ON START BY TURNING A HANDLE OR SWITCH

تشغل آلة ما بالضغط على زر

BREAK OUT (OF UNPLEASANT THINGS E.G. WARS, EPIDEMICS, FIRES, VIOLENCE TO START, USUALLY SUDDENLY

اندلع / شب

حريق / حرب / وباء / أعمال عنف و شغب

CARRY OUT INSTRUCTIONS / A DUTY / AN ORDER / A THREAT / A TEST TO FULFIL OR PERFORM (SOMETHING).

نفد / أنجز / امتثل للأوامر للتعليمات

FIND OUT (ABOUT) LEARN / GET INFORMATION (ABOUT)

تعرف / تعلم / تجد معلومات / تكتشف معلومات عن

GET OUT OF LEAVE A SMALL, CLOSED VEHICLE

تنزل من على متن عربة صغيرة

تغادر سيارة

Phrasal verbs

Exercise1

Choose the suitable phrasal verbs from the list to replace the words in italics. Make any necessary changes .

put on / put off / wake up / hand out / make up / look up / pick up / turn off / take off / write down

- 1. The baby got up because of the ringing of the telephone.
 - O The baby woke up because of the ringing of the telephone .Key
- $2. \ \ \,$ The teachers $\it distributed$ the prizes among the best students. Key
- 3. Please, would you lift these old newspapers from the floor? Key
- 4. You should remove your shoes in the mosque. Key



- 5. The police inspector *took down* the witnesses' names and addresses in his notebook. Key
- 6. The little boy only invented the complete story. Key
- 7. They decided to *delay* their wedding party because of the death of the bride's grandfather. Key
- 8. She forgot to switchoff the radio. Key
- 9. Please, search for this word in the dictionary! Key

Exercise 2

Match the phrasal verbs and the meanings.

- 1. to give out Key
- 2. to turn out Key
- 3. to fade away Key
- 4. to sit down Key
- 5. to give up Key
- 6. to speak out Key
- 7. to rise up Key
- A. to take a seat
- B. to speak boldly, freely and plainly
- C. to distribute
- D. to revolt
- E. to produce
- F. to deliver or allow to pass to someone else
- **6**. to disappear or die gradually

Exercise 3

Fill in each blank with the right phrasal verb from the list making the necessary changes .

set up take after turn down look forward to look up let down

1.	"We are reallyseei	ng you again." Ke	У
2.	I'll have to your pla	n because it is no	ot convincing. Key
3.	The company should	_some new brand	ches all over the country.Key
4.	I don't know this word. Can you _ Key	i†	in your dictionary?
5.	Don't worry! He will not	you	because he is very reliable

6. Sue really _____ her mother; she has the same eyes, nose and hair. Key

Exercise 4

Match the phrasal verbs and the definitions.

- 1. to get on with somebody. Key
- 2. to look after someone/something Key
- 3. to pick up something Key
- 4. to set off Key
- 5. to find out Key
- 6. to turn down Key
- 7. to tell off Key
- 8. to fall for Key
- 9. to come across someone/something Key
- A. to leave on a journey
- B. to refuse an offer or the person who makes it
- C. to speak to someone angrily because he/she has done something wrong
- D. to meet or find someone/something by chance
- E. to have a friendly relationship with someone
- F. to fall in love with someone
- G. to learn something without formal lessons
- H. to get some information by asking or studying
- I. to be responsible for or take care of someone/something

Exercise 5

Fill in each blank with the right phrasal verb from the list making the necessary changes .

turn down look after get on with pick up come across

1.	"I want to go back to work	if I can fin	d somebody to		m
	little daughter," Susan told	l her neight	oour. Key		
2.	James's son, Joe, local children. Key		a lot of Italian by pla	ying with the	
3.	Kate	well	her colleagues at wor	k.Key	
	Jean asked Ron to marry h	er but he _	her	Key	

Modals

5. I _____ this old Swiss clock at a thrift shop downtown.

Modals: Expressing degrees of certainty الأفعال المساعدة للتعبير عن درجة اليقينية/ التأكد

"Degree of certainty" refers to how sure we are-what we think the chances are-that something is true. If we are sure that something is true in the present, we do not need to use a modal. For example, if I say, "Martha is sick," I am sure; I am stating a fact that I am sure. My degree of certainty here is 100%. If I am asked "Why isn't Martha in class?" and I am not sure of the reason, I can respond in the following



ways

للتعبير عن مدى أو درجة التأكد أو اليقينية في فعل شيء ما نستعمل عدة عبارات مع أفعال مساعدة. و فيما يلي أمثلة على ذلك

1She must be sick.

Here, I am 95% sure that she is (not 100%) في المئة Must

2She may be sick.

Here, I am 50% sure that she is تقيد التأكد بنسبة 50 في المئة May

3She might be sick.

Here, I am less than 50% sure that she is نفيد التأكد بنسبة أقل من 50 في المئة Might

4She could be sick.

Here, I am stating a mere guess. This is a very weak degree of certainty أنا فقط أقدم افتراض أي أن درجة التأكد ضعيفة Could

The Negative
أسلوب النفي

Forming such sentences in the negative can be confusing. Read these sentences

Maria is not hungry.

I don't know why Maria is not eating with us. She may not (or might not) be hungry.
I am 50% or less certain that she is not hungry.
May not/ might not بالمئة 50 بالمئة

Maria cannot be hungry. She has just had diner.

Here, I believe that there is no possibility that Maria is hungry, but I am not 100% sure.

هنا مع Can not أعبر عن انعدام الإمكانية

Maria is not eating. She must not be hungry. Here, I am expressing a logical conclusion, a best guess. هنا مع Must not عن استنتاج منطقی و معقول إذا أردنا التعبير عن درجة من التأكد في الماضي يجب استعمال الصيغ التالية Modal verb + have + past participle Examples Maria didn't attend the meeting. She must have been sick

لا حظ عندما أغير الجملة للمضارع the present Maria doesn't attend the meeting. She must be sick أي أننا نستعمل فقط الفعل المساعد المناسب

Could in the past Could ماضى

Could is used to express ability in the past. Here it is تستعمل Could لتعبير عن القدرة على القيام بشيء في الماضي For example: My girlfriend could lift the desk, but I could not. --- This means that my girlfriend was able to lift the desk, but I was unable to.

I could play football when I was a kid. Exercise

(She wasn't very rich. She gave money to the beggar. (although

(He left early. He wanted to arrive on time. (**so that** .2

4. I don't earn a big salary. But if I did, I wouldn't buy a car. (even if)

Sue likes Opera. Joe prefers jazz. (They have different tastes.) (**whereas**

He had the 'flu. He went to work. (in spite of

Comunication

- 1-Making and Responding to Requests
- Sample phrases (from formal to informal)
- A: Could I trouble/bother you to lend me 200 DHs?
 - B: (positive) Of course, it's no problem/trouble (at all).
 - B: (negative) It's impossible for me because I've only got 150 DHs.
- A: Could you please take me to the airport tomorrow morning?
 - B: (positive) Certainly.
 - B: (negative) I wish I could, but I've got an appointment at 8:30.
- A: Will you help me fix this error, please?
 - B: (positive) Sure. I'll be glad to.
 - B: (negative) I'm afraid I can't. I don't know anything about computers.
- A: Would you mind letting me borrow your book?
 - B: (positive) No, not at all.
 - B: (negative) I'm sorry, but I need it for next week's exam.
- A: I'd like you to buy some books for me on the way home, if you have time.
 - B: (positive) No problem.
 - B: (negative) I can't do that because I won't be back until 23:00.
- Requests and Offers (in a nutshell)

•	requests and Offers (in a nats)	11011	<i>)</i>
•	Requesting	•	Offering
•	Do you think you could?	•	Can I help you?
•	Would you minding me?	•	Would you like me to?
•	Can you help me here?	•	Do you need a hand?
•	Could you help me please?	•	Can I get you something?

•	Accepting	•	Refusin	g		
•	Yes, thank you very much.	•	Thanks, manage		Ι	can
•	Thank you. That's very good of	•	Thank	you,	but	don't

you. worry.
2-Making Complaints
I'm sorry tohave to say this but...
I'm sorry to bother you, but...
Maybe you forgot to...
I think you might have forgotten to...
Excuse me if I'm out of line, but...
There may have been a misunderstanding about...
Don't get me wrong, but I think we should...
Examples:
Formula
Example Finish

• I'm sorry to have to say this but

I'm sorry to bother you, but

I think you might have

Excuse me if I'm out of line,

Maybe you forgot to

forgotten to

but

I think you need to fix rewrite this

I think you need to refine this layout.

essay. It is full of mistakes.

finish the report on time.

include his name and number.

your work has not been good.

 There may have been a misunderstanding about 	• what I expected from you.
 Don't get me wrong, but I think we should 	• concentrate on the Smith account for the moment.
	A 1 ' C 1 'C' 4'

 Expressing lack of understanding 	Asking for clarification
What do you mean?■ Example:	Could you be more explicit?
Lxampic.	• Would you repeat, please?
 I'm afraid I really don't understand what you mean/you are saying. 	 Could you explain what you mean by this, please?
 Do you mean? I can't get what you mean! I'm sorry, I'm not sure if I understand what you mean. 	 Do you mind clarifying more? I would be thankful if you put it differently. Do you mean?

•	by learning styles? Could you	reall expl stand tyles.	ly don't understand what you mean lain what you mean by this, please? I for the ways we use to learn. there
•	☐ Apologies		• Accepting
•	Sorry		• That's OK.
•	I'm terribly sorry.		• Don't mention it.
•	Do forgive me		• Don't worry about it.
•	I'm very sorry indeed.		Never mind.
•	Please accept our apologies.		•
•	☐ 5-Expressing and respond	ing to	o opinion
•	☐ Asking	•	Giving
•	What do you think?	•	Well, I think
•	What's your opinion about?	•	In my opinion I think
•	How do you feel about?	•	I feel that we should
•	What's your reaction to that?	•	My reaction is that we should
•	Any comments, John? 6-Agreeing or disagreeing	•	May I make a comment on that?
•	Agreeing	Disa	agreeing
•	Yes, I agree with John.	I'm	sorry, but I can't agree with John.
•	Yes, I think that's a good • point.	I thi ther	ink you may have missed the point re
•	☐ 7-Expressing regret		
•	☐ 8-Requests and Offers		
•	Requesting	•	Offering
•	Do you think you could?	•	Can I help you?
•	Would you minding me?	•	• Would you like me to?
•	Can you help me here?	•	Do you need a hand?

Could you help me please? • Can I get you something? • Accepting • Refusing • Yes, thank you very much. • Thanks, but I can manage. Thank you. That's very good of Thank you, but don't worry. you. Yes, if you're sure. • No thank you, please don't bother. 9-Asking for and giving pieces of advice ☐ Asking for Advice □ What do you think I should do? What do you suggest? Giving Advice I think you should Maybe you should try someplace else. Why don't you call the company? If I were you, I would tell her.

• ☐ Make and Do • Make Make • Do • an apology a profit damage a journey enquiries work a mistake a discovery a favour a joke a loss business one's best love a decision friends an offer badly a telephone call well progress money an impression gardening homework a suggestion a choice housework excuses

Vocabulary

Sustainable development

Health care: العناية الصحية ثلوت المياه : Water pollution Social justice: العدالة الإجتماعية Climate change: التغيرات المناخية Raw materials: المواد الخام Money investment: استثمار الأموال القضاء على الفقر Poverty elimination الأزمة الايكولوجية البيئية Ecological crisis المحفاظة على الغابات Forest preservation المقاو لاات الصغرى Micro enterprises المحفاظة على الطاقة Energy preservation إعادة تطوير النفايات Recycling waste البنية التحتية للنقل Transport infrastructure حقوق الملكية Property rights المساواة في الأجر للنساء Equal pay for women تعاون collaborate capital راس المال ثراء غني affluent فقير معوز indigent مساعدة assistance المجتمع المدنى Civil society منظمات غير حكومية Non-governmental organization الطاقات المتجددة Renewable energies المناطق الحضرية Urban areas What' up What's happening What are you driving at? What do you mean? urbanization التمدن الربط بين المناطق الحضرية Urban linkage الربط بين المناطق القروية و الحضرية Rural-urban linkage تنفيذ المنهج Implementation of the approach مؤتمر صحفي Press conference الدول النامية Developing countries ديون ة ديون أجنبية Debt , foreign debts استثمارات أجنبية Foreign investments

industrialization التصنيع

overcrowded مكتظ absenteeism الغياب WOMEN AND POWER

WOMEN AND POWER			
Active		STEREOTYPES	الصورة النمطية
		Self-confidence	
activity	نشاط		ثقة بالنفس
		Emancipation	
Improve	حسن تحسن		تحرير
	تحسن	Family code	مدونة الأسرة
improvement	تحسن		
	أدنى أ دنى منزلةا	Polygamy	تعدد الزوجات
Inferior			
	عقدة النقص	Humanitarian	الإنسانية إنساني
Inferiority			
complex	نقد انتنقد	Gender	جنس
 Criticise	m.21	To dominate	
Oricicise	النقد	To dominate	سیطر هیمن
criticism	متساو	Dominance	هيمنة
01 1 1 1 1 1 1 1 1 1 1	مسور	Dominianos	
Equa I	مساواة	Difference	اختلاف
equality	ر فض	Organise	نظم
Repudiate	الرفض	Organisation	منظمة
	41.1		حکم
repudiation	شارك	Govern	محتم
	مشاركة		الحكم
Participate		Governance	,
	مسؤول		العولمة
participation		Globalisation	
	مسؤولية		نظرية المساواة بين
Responsible		Femininism	الجنسين
Confer	تشاور تباحث	To ingore	تجاهل
Conference	مؤتمر	i io ingore	ب س
	موتمر ا	Ignorance	الجهل
 Manage	سير أدار	I I GITOT WITOC	
		United	

management	إدارة تسيير		موحد متحد	
dependent	تعتمد على	Resist	قاوم	
dependence	اعتماد	Resistence	مقاومة	
Value values=		الكراهية=Hatred		
قيمة., قيم		لامسؤوليّة=Irresponsibility		COI
Culture , cultura	a∣=ثقافة ¸ ثقاقي	أنانية=Selfishness conflict		cr
Private benefits	منافع خاصة=	الصراع		cu
Ethics , ethical	علم الأخلاق أخلاقي=	أndividuality=فردية كيان مستقل		de ^s
Tolerance		ظلم=Injustice		di
تسامح=Brotherhood		تعصب , عدم احترام الرأي=intolerance		ed
أخوة و إيخاء		الآخر		eq
Xenophobia=الرهبة الخوف من الأجانب Common good=intérêt commun		rêt commun	fo	
احترام=Respect		صدمة حضارية يشعر بها=Culture shock		ge
exclusion=إقصاء		الإنسان الدي يعيش في بلد آخر		ge ge
تعایش=Coexistence		التزام أخلاقي=Moral obligation		ha
ایثار =Altruism		التنوع الثقافي=Cultural diversity		ha
		مواطنة كونية=Global citizenship		he
تربیهٔ مدنیّهٔ=Civic education		تربية مدنيّة:	hi:	
مساواة عدالة=Equity		criteria=معاییر		hui
		1		l in

الشر اكة=Partnership

المبادرة أخد المبادرة=

الكرم=Generosity

رفاهية راحة=Comfort

مير اث=patrimony

المعتقدات=Beliefs

لا تقتق=don't worry

اجتماعی منفتح=outgoing

حسن المعاملة وأفة=kindness

الحنين البالماضي=Nostalgia

الحنين إلى الوطن=homesickness

امتیازخاص= Private Privilige

حالة سوء تفاهم= Misunderstanding

الحقوق و الواجبات=Rights and duties

إنسجام=Harmony, in harmony

Initiative, take the initiative

لامسؤوليّة=Irresponsibility
أنانية=Selfishness conflict
الصراع
فردية كيان مستقل=Individuality
ظلم=Injustice
intolerance=تعصب عدم احترام الرأي الأخر
Common good=intérêt commun
صدمة حضارية يشعر بها=Culture shock الإنسان الدي يعيش في بلد آخر
التزام أخلاقي=Moral obligation
التنوع الثقافي=Cultural diversity
مواطنة كونية=Global citizenship
تربية مدنيّة=Civic education
معابیر=criteria
مناسب ملائم=Appropriate
مناسب=Suitable
الظروف الأحوال=Circumstances
جماعة مجتمع=community
خلفية=background
تعدد اللغات التعدد اللغوي=multiligualism
حسن السلوك=Good behaviour
تحيز=prejudice
her i tage=میراث
عادات=customs
To gather =اجتمع
كرم ؟أو حسن الضيافة=hospitality
تعهدات التزامات=commitments
<u>Collocations</u> adult illiteracy

ivic education ommon good ommunication technology ritical thinking ultural diversity eveloped countries eveloping countries igital camera ducational system qual rights ormal education ender gap enaral assembly eneration gao ave access ave fun ealth care igh priority igher education uman rights informal education information technology international organisations local community look forward to make a mistaken/ mistakes mobile phone natural disaster non-formal education non-governmental organisations note taking old fashioned pay attention problem solving rural areas school subject secretary general sense of humour sustainable development take care

Humour نكتة=ioke كوميديا كُومِيدِيّ , مُضَحِّك , مُهَرِّ ج=comedian مُلیح , مُنْکِّت , نَگَات=humorous تقلبد شخص مشهور بطریقة=An impression هز لية To make fun of someone= بسخر من فلان مزح یمزح=To kid/ to joke خَفيفُ الرُّوح =wittv بر نامج هزلي تلفزي او اداعي=TV sitcoms Caricatures/cartoons= كاريكاتور رسوم متحركة فر ح=iov الغضب=anger ابتهاج بشاشة=gaity اليأس التشاؤم=Despair فرحة=Delight الاكتئاب=Depression الشعور بالوحدة=Lone liness الحز ن=sadness الإحباط=frustration مرح=Cheerfulness cheerful شخص مرح فرح=Merriment قلق=Worry حيوية=Vivacity الهدو ء=Calm الارتياح=Satisfaction خو ف=Fear الابتهاج=iubilation بشعر بانه منحط المعنو بات=Feel down يصاب بالكرب فجاة=My heart sinks

break somebody's heart=

take place

vacuum cleaner

adult literacy

boarding school

brain drain

Cultural Values- BYK@RIM 2010

سبب له حزنا شدیدا

Be In the depths of despair= بائس محبط حدا

مكتئب=Be low

ارتفعت معنوياته=His spirits rose عفا عليها الزمن قديمة=outdated

workaholic=مخلص لعمله

قلل من قدر أو من قيمة أساء=underestimate

ضار يسبب الضرر أو الأدى=harmful الإفر اط في جادة=Over-serious

الحدو د=boundar i es

احتضن=embrace

دفع إلى فوق قوى زاد=boost

عرقل=hamper

INTERNATIONAL المنظمات الدولية ORGANISATIONS

Common destiny= amnesty international= منظمة العفو الدولية

منظمة الصحة العالمية=0HW منظمة الأغذية والزراعة=FAO قضی=eliminate poverty

على الفقر safeguard human rights=

حماية

حقوق الإنسان

مكافحة الأوبئة=fight epidemics

رعاية اللاجئين=care for refugees

provide medical care= توفير الرعابة الصحبة

القضاء على المجاعة=eliminate famine

کار ثة=disaster

قرار =resolution

United Nation resolutions=

قرارات الأمم المتحدة

general assembly=الجمع العام

لناطق الرسمي باسم=spokeperson

government spokesman=

المتحدث باسم الحكومة

تقرير =report

النائب=deputy

إعلان=declaration

دبلو ماسی=diplomat

المقر الرئيسي=headquaters

مؤتمر =congress

النو ابا الحسنة= | goodwil

محكمة=court

نائب الرئيس=vice president

non-violent diplomacy= الدبلو ماسية التي لا تحيد العنف

international discords=

الخلافات الدولية مؤتمر القمة السنوى=ANNUAL SUMMIT

aftermath of world war II= نتائج الحرب العلمية

الثانية

ر فاهية=well-being

تدخل=interfere

nuclear threat=التهديد النووى

التمو بل=funding

دستور =constitution

مجلس=council

مفوض=commissioner

سفير =ambassador

سفارة=embassv

الأمين العام=| secretary genera

عقو بات=sanctions

ثنائے = bilateral

bilateral relations=

العلاقات الثنائية

violations=تاکات

human right violation=

انتهاك حقوق الإنسان

التبر عتا=donations

تبر ع=donate

comply with a law=

امتثل لقانون

management of relations= ادارة العلاقات

حل النز اعات=resolve conflicts a body of people=مجموعة أشخاص

conform to an international

agreement=

و افق على اتفاقية دولية

حملة=campa i gn

أسس=To found

Benevolent contributions=

التبر عات الخيرية

ٹروۃ=wealth

anti-globalisation rally=

مظاهرة مناهضة للعولمة

في جميع أنحاء العالم=worldwide

red cross= الأحمر

green crescent= الهلال الاخضر

eliminate toxic chemicals=

إز الله المو اد الكيميائية السامة

take impartial action= اتخذ احر اءات نز بهة

THE GIFT OF YOUTH

حيوية=Vigour/vigorous قو ة الشياب

مفعم بالحيوية نشيط

الخيال Imaginationi

واسع الخيال =maginitive

الإبداع Creativity

خلاق مبدع =creative

مغامرة Adventure

مغامر مجازف =Adveturous

ولع شغف عاطفة Passion

متحمس عاطفي =passionate

حبوبة=vivacitv

الابتكار Innovation

innovative= مبتكر

الجرأة Audacity

عرىء =audacious طموح Ambition

شخص طموح =ambitious

الحماس Enthusiasm

entusiastic= متحمس

مو هية ملكة Talent

موهوب =talented

مجر د=Abstract

مهادة Skill

ماهر = skilful

انتقائي=eclectic

ثحدی=challenge

استنتاج خاتمة=conclusion

له دو افع=motivated

سال=To question

متمرد ثوری =rebellious

مهمل=careless

عتبق قديم=Old-fashioned

غير ناضج=immature

غير متسامح متعصب=intolerant

غير مرتب غير منظم=untidy

شحبح بخبل=mean

عاصبي او امر الوالدين غير مطيع=disobedient

فضو لي=NOSY

Strong-headed

obstinate: stubborn. =سعب المراس

غير ديمقراطي=undemocratic

مستبد/ استبدادی=authoritarian

مستهتر طائش عديم التفكير =THOUGHTLESS

قاس صار متزمت=SEVERE أوقات الفراغ =leisure

موضة Fashion

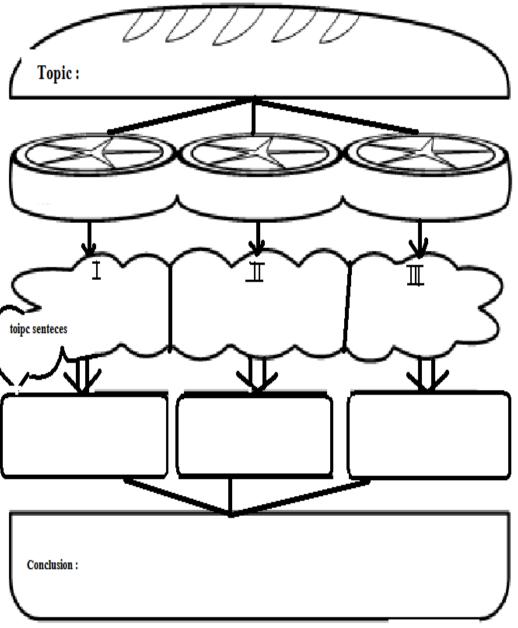
مطابق للزي الحديث أنيق = fashionable

Women working incredibly hard نساء بعمان بجدبة لا بمكن تصور ها/ تصديقها They are outstanding performers هن يؤدون -عملهم- بشكل ممتاز

TelmidTice.com

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To run a company أن تدير شركة I am for power-sharing أن مع تقاسم السلطة Key مفتاح/ الحل Assets شيء لا غنى عنه To rely upon أن تعتمد على



Newsworthy خبر يستحق الحديث عنه في الصحافة والجرائد Upfront صريح و مواجه للحقيقة Women with high-ranking jobs نساء دوي أعمال ومهن رفيعة المستوى A good citizen مواطن صالح

Letter of complaint: writing

رسالة تشكى حول شيء اشتريته ووجدتبه خال

Dear Sir or Madam

On 23 d of April this year I bought an HP pentuim4 com***r with the serial 410 workstation at your com***r store

Unfortunately, your com****r has not performed well because it keeps shutting itself down and the keyboard remains inactive. I am disappointed because the product does not work properly

To resolve the problem, I would appreciate that you send someone to help repair the above mentioned com****r or else be sent my money back. Enclosed are copies of the guarantee, as well as the com****r bill price

I look forward to your reply and a resolution to my problem, and will wait until the end of this week before seeking help from a consumer protection agency or the Better Business Bureau. Please contact me at the above address or by phone at home

,Sincerely

Your name

